



# The Grove Primary School

## *"The Grove School Cares"*

Sports Premium

2018 - 2019



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## The Grove Primary School Sports Premium 2018 - 2019

### Document Control

<b>Document reference:</b>	Sports Premium	<b>Date implemented:</b>	04/09/2018
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<b>Reviewed by:</b>	B Atkinson	<b>Sign and date:</b>	21/01/2019
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<b>Authorised by:</b>	Finance Committee	<b>Sign and date:</b>	08/07/2019

### Change History

Version	Date	Description
18.0	04/09/2018	Initial Draft, Sent to governors
18.1	21/11/2018	Autumn term review and updates
18.2	21/01/2019	Spring term review and updates
18.3	08/07/2019	Summer term review and updates

### Related Documents/Policies

References	Title
	Pupil Premium
	School Improvement Plan



## The Grove Primary School Sports Premium 2018 - 2019



The Government is providing £150 million per year, directly to schools to spend on improving the quality of sport and PE for all their children. The funding is ring-fenced and can be spent only on PE and sport provision in schools. Each school receives a lump sum of £16000 plus a premium of £5 per pupil for those children in Years 1-6. At The Grove Primary School, we will receive **£17390 in 2018-19.**

<b>Expenditure</b>	<b>Amount</b>
OPAL (Outdoor Play and Learning) Year 1 of 2	£4250
Paediatric First Aid (lunch time supervisors + Deputy Head Teacher) to support OPAL implementation	£705
Employment of HLTA (0.3) to develop P.E. across the curriculum	£6933.00
Kalma Yoga (Nursery/Reception)	£420
Reevo Coaching (Rugby and Football sessions+ affiliation fees) and transport to events	£2000
Update of P.E. equipment (through audit)	£2411.75
Kids R Ft Hoopstarz Day (whole school)	£236.25
Cricket sessions (whole school)	£434
<b>TOTAL</b>	<b>£17390</b>

**Finance Committee reviews spending on a termly basis. Review held 8<sup>th</sup> July 2019**

The revised vision for this Primary PE and Sport Premium is: N/A



## The Grove Primary School Sports Premium 2018 - 2019



### **VISION**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills **of all** staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils



# The Grove Primary School Sports Premium 2018 - 2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:																														
<ul style="list-style-type: none"> <li>A higher percentage of children are able to swim 25 metres by the end of KS2</li> </ul>	<p>At the end of Key Stage 2, 84% met age related standards for Swimming, 84% of children can perform a recognised stroke and 84% perform a safe self-rescue</p> <p>52% currently meeting age related standards for Swimming, 88% of children can perform a recognised stroke and 36% perform a safe self-rescue (Year 5)</p> <p>32% currently meeting age related standards for Swimming, 76% of children can perform a recognised stroke and 40% perform a safe self-rescue (Year 4)</p> <p>0% currently meeting age related standards for Swimming, 34% of children can perform a recognised stroke and 34% of children perform a safe self-rescue (Year 3)</p> <p>One member of staff supporting in the pool (3 members of staff are trained). Improving picture for swimming results because of new model of timetabling for swimming.</p>																														
<ul style="list-style-type: none"> <li>There is a greater number of children accessing 'sporting' extra-curricular activities</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="3">Sporting Clubs</th> </tr> <tr> <th style="width: 33%;">Club</th> <th style="width: 33%;">Total</th> <th style="width: 33%;">Previous total</th> </tr> </thead> <tbody> <tr> <td>KS2 Running</td> <td>16</td> <td>Same total for staff ratios</td> </tr> <tr> <td>Y1/2 Mini Sports</td> <td>17</td> <td>17</td> </tr> <tr> <td>Y3/4 Football</td> <td>11</td> <td>22</td> </tr> <tr> <td>Y5/6 Football</td> <td>15</td> <td>21</td> </tr> <tr> <td>KS2 Rugby</td> <td>16</td> <td>6</td> </tr> <tr> <td>Nursery/Reception Yoga</td> <td>11</td> <td>New club</td> </tr> <tr> <td>Y1-6 Fitness</td> <td>14</td> <td>New club</td> </tr> <tr> <td>KS2 Games</td> <td>7</td> <td>New club</td> </tr> </tbody> </table>	Sporting Clubs			Club	Total	Previous total	KS2 Running	16	Same total for staff ratios	Y1/2 Mini Sports	17	17	Y3/4 Football	11	22	Y5/6 Football	15	21	KS2 Rugby	16	6	Nursery/Reception Yoga	11	New club	Y1-6 Fitness	14	New club	KS2 Games	7	New club
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- There is a broad and balanced P.E. Curriculum
- Children are more active and have greater stamina
- There is a higher profile of P.E. and sport across the school

### Summer clubs that have been added on

Club	Total
Y1/2 Multiskills	10
Outdoor Adventure Club (OPAL)	16
Forest School Club	8 (staff ratios)
KS2 Multiskills	18

Children have access to a wide variety of high quality clubs that promote sport. Pupil questionnaires were used to target interest. New clubs based on children's interests and more children are accessing clubs.

Staff accessed Games CPD to develop skills from Reception to Year 6 (17<sup>th</sup> June 2019)

HLTA working with Year 5, Early Years classes to develop fitness working together with class teacher. Use staff questionnaire to target any gaps for CPD training for individual members of staff or whole group for next academic year.

Timetables developed so provision in line with introduction of OPAL that children access 60 active minutes daily (from May half term)

Children are accessing extra- curricular opportunities and are being encouraged to participate in team sports (Football team, Cross Country Team and Cricket Team) Encourage children by signposting them to local clubs. Encourage community events to be held at school so that there are less transport costs.

Children accessed additional cricket skills as they wanted to improve their throwing, catching and batting skills.



**The Grove Primary School**  
**Sports Premium 2018 - 2019**



## Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: Red= Summer 2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



# The Grove Primary School

## Sports Premium 2018 - 2019



<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £1925		<b>Date Updated:</b> 8 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>OPAL a new initiative, at The Grove Primary School, will support our ambition to have children active for 60 minutes per day.</p>	<ul style="list-style-type: none"> <li>Set up a working party for OPAL</li> <li>Introduce OPAL to all stakeholders</li> <li>Use action plan to develop OPAL principles</li> <li>Staff training including Paediatric First Aid training (lunch time supervisors and deputy HT)</li> </ul>	<p>£1925</p> <p>£630</p> <p>Additional funding may be needed to buy additional resources to support implementation</p>	<p>Children are active for at least 60 minutes of the day</p> <p>Children are developing ways to play</p> <p>All areas of the school playground are accessed and used</p>	<p>Working Party to meet to set up action plan 16<sup>th</sup> November 2018</p> <p>Working Party to meet to agree action plan, zones and developments (half termly)</p> <p>Staff to undertake OPAL training 21<sup>st</sup> November 2018</p>	
Bounce Breakfast	<ul style="list-style-type: none"> <li>Daily activity at 8am followed by breakfast snack at 8.20am run by Carly and Rachel</li> </ul>	<p>£500 allocated by Magic Breakfast- new fitness equipment</p>	<p>On average 35 children accessing this on a daily basis adding to the time that they are active throughout the day</p> <p>Fewer children late for school and as a result can access quality first</p>	<p>Monitor families that could benefit from Bounce Breakfast (persistent lateness)</p>	





## The Grove Primary School Sports Premium 2018 - 2019



		funded by this as well as new P.E. equipment	teaching as well as targeted interventions from 8.30am	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



## The Grove Primary School Sports Premium 2018 - 2019



<p>Children will develop a sense of independence and resilience (School Improvement Target)</p>	<ul style="list-style-type: none"><li>• 2 quality sessions of P.E. in the curriculum from Nursery to Year 6 each week (accessing both inside and outside areas)</li><li>• 1 P.E. lesson focusing on building stamina and resilience the other following the different elements of the P.E. curriculum (Spring and Summer term)</li><li>• Children will continue to access extra- curricular clubs and be encouraged to do so (maintain/increase in the number of children accessing clubs)</li><li>• HLTA working with targeted classes to develop resilience, stamina and independence and increase fitness</li><li>• Develop and create P.E. board</li><li>• Events created to showcase improvements within curriculum ie Dance Festival for all classes March 2019</li></ul>	<p>£6993.00</p>	<ul style="list-style-type: none"><li>• Monitoring (observation, pupil voice and staff voice) will demonstrate a positive impact</li><li>• Increased fitness and stamina for individuals</li><li>• Staff upskilled through team teaching</li></ul>	<ul style="list-style-type: none"><li>• Link resilience and independence to other areas of the curriculum ie the skills that have been learned through P.E. will be transferred across the curriculum</li></ul>
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## The Grove Primary School Sports Premium 2018 - 2019



<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff will have increased confidence when teaching P.E.	<ul style="list-style-type: none"> <li>Share staff questionnaire to identify any gaps (Autumn 2)</li> <li>Provide high quality CPD for individuals/whole staff</li> <li>Team teaching opportunities to upskill staff in areas considered weak</li> </ul>	Based on need and funding allocated after questionnaire analysed  Use of PE SLA to fund CPD through DCC	<ul style="list-style-type: none"> <li>Monitoring (staff voice)</li> </ul>	<ul style="list-style-type: none"> <li>Staff collaborating and sharing expertise in different areas of P.E.</li> </ul>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



# The Grove Primary School

## Sports Premium 2018 - 2019



<p>All children (including Nursery children) have access to extra- curricular clubs and activities to increase enjoyment and participation</p>	<ul style="list-style-type: none"> <li>• Ensure greater participation in extra- curricular activities</li> <li>• Access inter/intra school competitions to develop interest</li> <li>• Have theme days linked to sport eg Face Your Fears Day October 10<sup>th</sup> (climbing wall)</li> <li>• Ensure that children are signposted to additional local clubs to participate in a range of sports outside school.</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>• Yoga club to be set up (Autumn 2)</li> <li>• Fitness club to be set up for children from Y1-6 (Autumn 2)</li> <li>• Continuation of: Mini Sports, Running Club, Football Cub and Rugby clubs)</li> <li>• Introduce a high impact Games club for KS2 children</li> <li>• Basketball introduced Spring 1</li> <li>• More children accessing clubs than previously and accessing a broader range of sport and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Children’s questionnaires have been used to plan future clubs and experiences for children</li> <li>• Experience days created by Nicola (PSHE coordinator may link with these eg Face Your Fears Day)</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">11.5%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Children will participate in an increased number of competitive sporting activities across the school year (all seasons)</p>	<ul style="list-style-type: none"> <li>• There will be an increased percentage of children involved in competitive sporting events</li> <li>• Liaise with local cluster school to set up possible competitions</li> <li>• Where the skill level is high look at opportunities for entering an additional team into competitions</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>• Year 5 and 6 football team participating in Tony Reather League</li> <li>• KS2 Running Club participating in Cross Country events</li> <li>• Year 2 participating in Athletics event at The Louisa Centre</li> </ul>	<ul style="list-style-type: none"> <li>• Create a timeline of events for this academic year to ensure that children are involved in competitive sport. There will be a higher percentage compared with 2017/18, links will be made with other local schools and there will be an increased percentage participating.</li> </ul>



The Grove Primary School  
Sports Premium 2018 - 2019



				<ul style="list-style-type: none"><li>This is an ongoing target due to transportation issues getting children to and from events</li></ul>
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