

The Grove Primary School Sports Premium 2019-20

The Government is providing £150 million per year, directly to schools to spend on improving the quality of sport and PE for all their children. The funding is ring-fenced and can be spent only on PE and sport provision in schools. Each school receives a lump sum of £16000 plus a premium of £5 per pupil for those children in Years 1-6. At The Grove Primary School, we will receive **£17430 in 2019-20**.

**Review current spend and update for the rest of the academic year at next Finance Committee 18<sup>th</sup> November 2019. Total left to spend is £53**

<b>Expenditure</b>	<b>Amount</b>
OPAL (Outdoor Play and Learning) Year 2 of 2	£2125
Outdoor waterproof clothing to support opportunities for outdoor learning and Forest Schools	£500
Employment of HLTA (0.5) to develop and support P.E. across the curriculum	£13,952
Derwentside Sport Partnership Membership Option 2	£800
<b>TOTAL</b>	<b>£17 377</b>

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The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills **of all** staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• A greater percentage of children are able to swim 25 metres by the end of KS2</li></ul>	<p><b>Year 5/6 (Autumn term)</b> 93% currently on track to meeting age related standards for Swimming, 100% of children can perform a recognised stroke and 65% perform a safe self-rescue <b>Ensure that new timetable for swimming sessions are having an impact. Closely monitor impact using Swimphony</b></p> <p><b>One member of staff supporting in the pool (3 members of staff are trained</b></p> <p><b>Those children needing greater intervention swim for longer ie Year 6 attending with Year 5 (Autumn 2)</b></p>

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- There is a greater number of activities that are 'sporting' extra-curricular activities

Club	Total
KS2 Running Club	17 (staff ratios)
Rec/1 Mini Sports	8
Football	25
Forest School Club	8 (staff ratios)
Hygge	12
Y5/6 Multiskills	14
Fitness	21

Ensure that there is a wide variety of high quality clubs that promote sport. Make use of pupil questionnaire to target interest.

- There is a broad and balanced P.E. Curriculum

Staff accessed Games and Ready, Steady, Go (Early Years) and there is a programme that focuses on the different elements of P.E.

HLTA working with KS1 classes to develop fitness working together with class teachers. Governors have monitored and had pupil conversations in Autumn 2019  
Use staff questionnaire to target any gaps for CPD training for individual members of staff or whole group for this academic year.

- Children are more active and have greater stamina

All children are active for at least 60 active minutes daily

Children have access to warm coats (Swap Shop) and waterproof clothing (OPAL) so they can access outdoors in all weathers

- There is a higher profile of P.E. and sport across the school

Children are accessing extra- curricular opportunities and are being encouraged to participate in team sports as well as enter Derwentside Sport Parntership events

Encourage children by signposting them to local clubs. Encourage community events to be held at school so that there are less transport costs.

## Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 80%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will develop a sense of independence and resilience	<ul style="list-style-type: none"> <li>• 2 quality sessions of P.E. in the curriculum from Nursery to Year 6 each week (accessing both inside and outside areas)</li> <li>• 1 P.E. lesson focusing on building stamina and resilience the other following the different elements of the P.E. curriculum</li> <li>• Children will continue to access extra- curricular clubs and be encouraged to do so (maintain/increase in the number of children accessing clubs)</li> <li>• HLTA working with targeted classes to develop resilience, stamina and independence and increase fitness</li> <li>• Develop and create P.E. board</li> <li>• Events created to showcase improvements within curriculum ie Dance Festival for all classes March 2020</li> </ul>	£13 952	<ul style="list-style-type: none"> <li>• Monitoring (observation, pupil voice and staff voice) will demonstrate a positive impact</li> <li>• Increased fitness and stamina for individuals</li> <li>• Staff upskilled through team teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Link resilience and independence to other areas of the curriculum ie the skills that have been learned through P.E. will be transferred across the curriculum</li> </ul>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (continued from 2018/19)</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All staff will have increased confidence when teaching P.E.	<ul style="list-style-type: none"> <li>Share staff questionnaire to identify any gaps (Autumn 2)</li> <li>Provide high quality CPD for individuals/whole staff</li> <li>Team teaching opportunities to upskill staff in areas considered weak</li> </ul>	Based on need and funding allocated after questionnaire analysed  Use of PE SLA to fund CPD through DCC	<ul style="list-style-type: none"> <li>Monitoring (staff voice)</li> </ul>	<ul style="list-style-type: none"> <li>Staff collaborating and sharing expertise in different areas of P.E.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All children (including Nursery children) have access to extra- curricular clubs and activities to increase enjoyment and participation	<ul style="list-style-type: none"> <li>Ensure greater participation in extra- curricular activities</li> <li>Access inter/intra school competitions to develop interest</li> <li>Have theme days linked to sport eg Children in Needs</li> <li>Ensure that children are signposted to additional local clubs to participate in a range of sports outside school.</li> </ul>	£1000 (School Fund)	<ul style="list-style-type: none"> <li>Continuation of: Mini Sports, Running Club, Football Cub and Fitness clubs</li> <li>Introduce a high impact Multi Skills club for Y5/6 children (external coach)</li> </ul> More children accessing clubs than previously and accessing a broader range of sport and activities	<ul style="list-style-type: none"> <li>Use children questionnaire to plan future clubs and experiences for children</li> <li>Experience days created by Nicola (PSHE co ordinator may link with these eg Children in Need</li> </ul>

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children will participate in an increased number of competitive sporting activities across the school year (all seasons)	<ul style="list-style-type: none"> <li>• There will be an increased percentage of children involved in competitive sporting events</li> <li>• Liaise with local cluster school to set up possible competitions</li> <li>• Where the skill level is high look at opportunities for entering an additional team into competitions</li> </ul>	£800 (Derwentside Partnership)	<ul style="list-style-type: none"> <li>• Year 5 and 6 football team participating in Tony Reather League</li> </ul>	<ul style="list-style-type: none"> <li>• Create a timeline of events for this academic year to ensure that children are involved in competitive sport. There will be a higher percentage compared with 2018/19, links will be made with other local schools and there will be an increased percentage participating.</li> </ul>