

## Physical Education, School Sport and Physical Activity Develoment Plan and Premium Impact Report

# at The Grove Primary School

In <u>2021-2022</u>, **The Grove** Primary School is expected to receive <u>£</u>17540 Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education**, **School Sport**, **Physical Activity** and Healthy living (PESSPA).

Coronavirus Impact: As per recommendations from the DfE, the unspent premium of  $\underline{\textbf{£}}$ 4837 will be rolled over into the 2021-2022 development plan. This means for the academic year 21/22 we have a projected budget of  $\underline{\textbf{£}}$ 22,377

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective**: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

#### Any further school or subject development priorities:

### **Quality of Education**

- To implement strategies to address any gaps in learning so that children continue to catch up quickly post pandemic.
- To ensure that the new EYFS Reforms 2021 are embedded effectively

### **Behaviour and Attitudes**

• Create a culture where there are high expectations for all to support the school community post pandemic

#### Personal Development

• To develop pupils' character in order to prepare learners for life in modern Britain

#### **Leadership and Management**

• To create a curriculum that challenges as well as focuses on the development of skills that is fit for purpose for the children of The Grove Primary School post pandemic.

The following <u>PESSPA Development Plan</u> includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes.

This action plan is a working document **subject to change** throughout the academic year. Actions may be RAG rated to support school self-review.

In the planning stages, costs are estimated where possible and actual spend recorded when known.

This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. See our School PE and School Sports Premium Budget- ledger for any further specific cost breakdown.

<u>The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school WEB by e.g. 31st July 2022.</u> Any collated evidence referenced to support impact statements, can be found within the school PESSPA moderation folders.

	Sports Premium Grant Conditions	IMPLEMENTATION	SPEND Predicted, known or estimated Actual Spend	Actual Impact	SUSTAINABILITY  What actions need to be continued, developed or altered?  How will cost implications change?  What considerations will you make for the next academic year or developmental cycle?
1.	in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in	Take part in the Active 30 programme.  Ensuring outdoor provision is of high quality, encouraging active play (OPAL).	£100 (1 day cover for staff time) £1000		
2.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Offer a range of sports based after school clubs which:  • Target those who are least active. • Introduce sports/physical activities to children	£500 (5 days cover for staff time x £100)		

	which they may not see otherwise.  • Are free at the point of use.  Participation in School Games		
	PE Passport Events. 65 events over a range of sports covering all Primary age range. Both competitive and non-competitive activities.	£1850	
	pportsmansing (dyninastics	£300 (3 days cover for staff time x £100)	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	New PE curriculum planning written by coordinators for KS1 and KS2 staff.	£500 (5 days cover for staff time x £100)	

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	Staff meetings to support staff			
	through new planning.			
	Subscription to Get Set 4 PE			
	platform to support staff in			
	delivering PE.	£600		
		2000		
	Ensuring school has the			
	appropriate physical resources			
		£4000		
	le support the new planning.			
	Subject leader CPD			
		£1000		
4. broader experience of a range	Doubining tion in Cabool Course	((1950)		
of sports and activities offered	Participation in School Games	(£1850)		
	PE Passport Events. 65 events			
to an papils	over a range of sports covering			
	all Primary age range. Both			
	competitive and non-			
	competitive activities.			
	compensive desirines.			
	Transport to and from PE			
	passport events.			
		£2000		
	Outside agencies delivering			
	sports after school clubs.			
		£4000		
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	Outside agencies delivering content in school time.	£4000		
petitive sport	competitions/events to	(£300 - 3 days cover for staff time x £100)		
		Total Spent	19850	

Shared with and signed off	Date	Bernadette Atkinson and William Gray
by		

	10 <sup>th</sup> October 2021	
Headteacher		Bernadette Atkinson
Governor		The Finance Committee
Subject Leader		William Gray