## The Grove Primary School <br> Overview of whole school performance 2022

Foundation Stage

| \% of good level <br> of development | All pupils | Boys | Girls | Ever 6 <br> FSM | Not Ever 6 <br> FSM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | 24 | 9 | 15 | 9 | 15 |
| Met standard | $\mathbf{6 3 \%}$ <br> $\mathbf{( 1 5 )}$ | $\mathbf{4 4 \%}$ <br> $\mathbf{( 4 )}$ | $\mathbf{7 3 \%}$ | $\mathbf{5 6 \%}$ | $\mathbf{6 7 \%}$ |
|  | $\mathbf{( 1 1 )}$ | $\mathbf{( 5 )}$ | $\mathbf{( 1 0 )}$ |  |  |

Phonics Screening Result

| Year 1 | All pupils | Boys | Girls | Ever 6 FSM | Not Ever 6 <br> FSM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | 26 | 13 | 13 | 7 | 19 |
| Met standard | 65\% <br> $(17)$ | $\mathbf{5 4 \%}$ <br> (7) | $\mathbf{7 7 \%}$ <br> $(10)$ | $\mathbf{5 7 \%}$ <br> (4) | $\mathbf{5 0 \%}$ <br> (13) |

Year 2 Phonics Screening

| Year 2 | All pupils | Boys | Girls | Ever 6 FSM | Not Ever 6 <br> FSM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | 3 | 2 | 1 | 2 | 1 |
| Met standard | $\mathbf{0 / 3}$ | $\mathbf{0 / 2}$ | $0 / 1$ | $\mathbf{0 / 2}$ | $\mathbf{0 / 1}$ |

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2022

Key Stage 1 SATs (End of Year 2)

| 2022 Reading |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 25 | 8 | 17 | 8 | 17 | 4 | 21 |
| Reading Achieved standard | $\begin{gathered} 21 \\ (84 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (88 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (88 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (86 \%) \end{gathered}$ |
| Reading greater depth | $\begin{gathered} 3 \\ (12 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (18 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (18 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (14 \%) \end{gathered}$ |
| Writing Achieved Standard | $\begin{gathered} 18 \\ (72 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (63 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (76 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (82 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (67 \%) \end{gathered}$ |
| Writing greater depth | $\begin{gathered} 2 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (12 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (9 \%) \end{gathered}$ |
| Maths Achieved standard | $\begin{gathered} 21 \\ (84 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (88 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (88 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (86 \%) \end{gathered}$ |
| Maths greater depth | $\begin{gathered} 1 \\ (4 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (5 \%) \end{gathered}$ |

The Grove Primary School

## Overview of whole school performance

Key Stage 2 SATs (End of Year 6)

| 2022 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 30 | 10 | 20 | 19 | 11 | 4 | 26 |
| Reading Achieved standard | $\begin{gathered} 22 \\ (73 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (70 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (68 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (82 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 22 \\ (85 \%) \end{gathered}$ |
| Reading achieved 'high' scaled score 110+ | $\begin{gathered} 9 \\ (30 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (35 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (26 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (36 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (35 \%) \end{gathered}$ |
| Reading teacher assessment | $\begin{gathered} 23 \\ (77 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (70 \%) \end{gathered}$ | $\begin{gathered} 16 \\ (80 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (74 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (82 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (88 \%) \end{gathered}$ |


| 2022 Writing Teacher Assessment |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 <br> FSM | SEND | Not SEND |
| Cohort | 30 | 10 | 20 | 19 | 11 | 4 | 26 |
| Writing Achieved <br> standard | $\mathbf{2 3}$ | $\mathbf{7}$ | $\mathbf{1 6}$ | $\mathbf{1 4}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{2 3}$ |
| $\mathbf{( 7 7 \% )}$ | $\mathbf{( 7 0 \% )}$ | $\mathbf{( 8 0 \% )}$ | $\mathbf{( 7 4 \% )}$ | $\mathbf{( 8 2 \% )}$ | $\mathbf{( 0 \% )}$ | $\mathbf{( 8 8 \% )}$ |  |
| Writing achieved 'greater <br> depth' | $\mathbf{3}$ <br> $\mathbf{( 1 0 \% )}$ | $\mathbf{0}$ |  |  |  |  |  |
| $\mathbf{( 0 \% )}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |
| $\mathbf{( 1 5 \% )}$ | $\mathbf{( 5 \% )}$ | $\mathbf{( 1 8 \% )}$ | $\mathbf{( 0 \% )}$ | $\mathbf{( 1 2 \% )}$ |  |  |  |

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## 2022

| 2022 GPS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 30 | 10 | 20 | 19 | 11 | 4 | 26 |
| Grammar Punctuation and Spelling Achieved standard | $\begin{gathered} 22 \\ (73 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (60 \%) \end{gathered}$ | $\begin{gathered} 16 \\ (80 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (68 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (82 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 22 \\ (85 \%) \end{gathered}$ |
| Grammar Punctuation and Spelling achieved 'high' scaled score $110+$ | $\begin{gathered} 5 \\ (17 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (27 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (19 \%) \end{gathered}$ |


| 2022 Maths |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 30 | 10 | 20 | 19 | 11 | 4 | 26 |
| Maths Achieved standard | $\begin{gathered} 20 \\ (67 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (60 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (70 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (65 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (73 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (77 \%) \end{gathered}$ |
| Maths achieved 'high' scaled score | $\begin{gathered} 3 \\ (10 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (15 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (5 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (18 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (12 \%) \end{gathered}$ |
| Maths teacher assessment | $\begin{gathered} 23 \\ (77 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (60 \%) \end{gathered}$ | $\begin{gathered} 17 \\ (74 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (74 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (82 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (88 \%) \end{gathered}$ |

