



### Foundation Stage

% of good level of development	All pupils	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM
Cohort	24	9	15	9	15
Met standard	63% (15)	44% (4)	73% (11)	56% (5)	67% (10)

#### Phonics Screening Result

Year 1	All pupils	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM
Cohort	26	13	13	7	19
Met standard	65% (17)	54% (7)	77% (10)	57% (4)	50% (13)

#### Year 2 Phonics Screening

Year 2	All pupils	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM
Cohort	3	2	1	2	1
Met standard	0/3	0/2	0/1	0/2	0/1





### Key Stage 1 SATs (End of Year 2)

2022 Reading								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	25	8	17	8	17	4	21	
Reading Achieved	21	6	15	6	15	1	18	
standard	(84%)	(75%)	(88%)	(75%)	(88%)	(25%)	(86%)	
Reading greater depth	3	0	3	0	3	0	3	
	(12%)	(0%)	(18%)	(0%)	(18%)	(0%)	(14%)	
Writing Achieved	18	5	13	4	14	1	14	
Standard	(72%)	(63%)	(76%)	(50%)	(82%)	(25%)	(67%)	
Writing greater	2	1	1	0	2	0	2	
depth	(8%)	(12.5%)	(6%)	(0%)	(12%)	(0%)	(9%)	
Maths Achieved standard	21	6	15	6	15	1	18	
	(84%)	(75%)	(88%)	(75%)	(88%)	(25%)	(86%)	
Maths greater depth	1	1	0	0	1	0	1	
	(4%)	(12.5%)	(0%)	(0%)	(6%)	(0%)	(5%)	





### Key Stage 2 SATs (End of Year 6)

2022								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	30	10	20	19	11	4	26	
Reading Achieved	22	7	15	13	9	0	22	
standard	(73%)	(70%)	(75%)	(68%)	(82%)	(0%)	(85%)	
Reading achieved 'high'	9	1	7	5	4	0	9	
scaled score 110+	(30%)	(10%)	(35%)	(26%)	(36%)	(0%)	(35%)	
Reading teacher	23	7	16	14	9	0	23	
assessment	(77%)	(70%)	(80%)	(74%)	(82%)	(0%)	(88%)	

2022 Writing Teacher Assessment								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	30	10	20	19	11	4	26	
Writing Achieved standard	23 (77%)	7 (70%)	16 (80%)	14 (74%)	9 (82%)	0 (0%)	23 (88%)	
Writing achieved 'greater depth'	3 (10%)	0 (0%)	3 (15%)	1 (5%)	2 (18%)	0 (0%)	3 (12%)	





2022 <i>G</i> PS							
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND
Cohort	30	10	20	19	11	4	26
Grammar Punctuation and Spelling Achieved standard	22 (73%)	6 (60%)	16 (80%)	13 (68%)	9 (82%)	0 (0%)	22 (85%)
Grammar Punctuation and Spelling achieved 'high' scaled score 110+	5 (17%)	0 (0%)	5 (25%)	2 (11%)	3 (27%)	0 (0%)	5 (19%)

2022 Maths							
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND
Cohort	30	10	20	19	11	4	26
Maths Achieved standard	20	6	14	12	8	0	20
	(67%)	(60%)	(70%)	(65%)	(73%)	(0%)	(77%)
Maths achieved 'high' scaled score	3	0	3	1	2	0	3
	(10%)	(0%)	(15%)	(5%)	(18%)	(0%)	(12%)
Maths teacher assessment	23	6	17	14	9	0	23
	(77%)	(60%)	(74%)	(74%)	(82%)	(0%)	(88%)