

Vision for Music - At The Grove Primary School we understand the vital role music can play in a child's life. Music is a vehicle for self-expression and has the ability to highly motivate and inspire children. Our aim is to provide a framework for the development of musical skills, knowledge and understanding, as well as developing a love for the art.

Rationale for Music planning

EYFS planning is based on the Early Years Foundation Stage curriculum – Music is spread throughout 7 areas of learning with the three most relevant to music being –

- Communication and Language
- Physical Development
- Expressive Arts and Design

Three and Four-Year-Olds Communication and Language:

- Sing a large repertoire of songs. Physical Development
- Use large-muscle movements to wave flags and streamers, paint and make marks. Expressive Arts and Design
- Listen with increased attention to sounds.
 - Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
 - Sing the pitch of a tone sung by another person ('pitch match').
 - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.

EYFS: Reception Communication and Language

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs. Physical Development
- Combine different movements with ease and fluency. Expressive Arts and Design
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
 - Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.

In **Key Stage 1**, pupils will:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

(based on National Curriculum of skills) <https://www.gov.uk/government/collections/national-curriculum#programmes-of-study-by-subject>

In **Key Stage 2**, pupils:

- will sing and play musically with increasing confidence and control.
- They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

<https://www.gov.uk/government/collections/national-curriculum#programmes-of-study-by-subject>

Golden threads running through our music curriculum will show that children will learn and progress through singing, playing a variety of instruments, composing their own music using a range of music notions and symbols, as well as having the opportunity to explore and develop improvisation with a wide variety of music genres.

Whole School Music Overview

Charanga music curriculum

Year	Autumn	Spring	Summer
EYFS			
Reception	Me My Stories	Everyone! Our World	Big Bear funk Reflect, Rewind, Replay
1	Hey you! PLAY Rhythm in the way we walk and Banan rap SING	In the groove COMPOSE Round and round IMPROVISE	Your imagination SING Reflect, Rewind, Replay OWN CHOICE
2	Hands, Feet, Heart SING HO HO HO PLAY	I wanna play in a band COMPOSE Zoo time IMPROVISE	Friendship song SING Reflect, Rewind, Replay OWN CHOICE
3	Let your spirit fly SING Glockenspiel 1 PLAY	Three little birds COMPOSE Dragon Song IMPROVISE	Bring us together SING Reflect, Rewind, Replay OWN CHOICE
4	Mamma Mia! SING Glockenspiel 2 PLAY	Stop! COMPOSE Lean on me IMPROVISE	Blackbird SING Reflect, Rewind, Replay OWN CHOICE
5	Livin' on a prayer SING Classroom Jazz 1 PLAY	Make you feel my love COMPOSE The fresh prince of Bel Air IMPROVISE	Dancing in the street SING Reflect, Rewind, Replay OWN CHOICE
6	Happy SING Classroom jazz 2 PLAY	A new year carol SING You've got a friend IMPROVISE	Music and me COMPOSE Reflect, Rewind, Replay OWN CHOICE