## The Grove Primary School <br> Overview of whole school performance 2023

Foundation Stage

| \% of good level <br> of development | All pupils | Boys | Girls | Ever 6 <br> FSM | Not Ever 6 <br> FSM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | 25 | 12 | 13 | 12 | 13 |
| Met standard | $\mathbf{1 9}$ <br> $\mathbf{( 7 6 \% )}$ | $\mathbf{8}$ <br> $\mathbf{( 6 7 \% )}$ | $\mathbf{1 1}$ <br> $\mathbf{( 8 5 \% )}$ | $\mathbf{9}$ <br> $\mathbf{( 7 5 \% )}$ | $\mathbf{1 0}$ <br> $\mathbf{( 7 7 \% )}$ |

Phonics Screening Result

| Year 1 | All pupils | Boys | Girls | Ever 6 FSM | Not Ever 6 <br> FSM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | 26 | 8 | 12 | 9 | 17 |
| Met standard | $\mathbf{2 0}$ <br> $\mathbf{( 7 7 \% )}$ | $\mathbf{1 1}$ <br> $\mathbf{( 7 3 \% )}$ | $\mathbf{1 5}$ <br> $\mathbf{( 8 5 \% )}$ | $\mathbf{4}$ <br> $\mathbf{( 4 4 \% )}$ | $\mathbf{1 6}$ <br> $\mathbf{( 9 4 \% )}$ |

Year 2 Phonics Screening

| Year 2 | All pupils | Boys | Girls | Ever 6 FSM | Not Ever 6 <br> FSM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | 9 | 5 | 4 | 4 | 5 |
| Met standard | $\mathbf{8}$ <br> $\mathbf{8 9 \% )}$ | $\mathbf{4}$ <br> $\mathbf{( 8 0 \% )}$ | $\mathbf{4}$ <br> $\mathbf{( 1 0 0 \% )}$ | $\mathbf{4}$ <br> $\mathbf{( 1 0 0 \% )}$ | $\mathbf{4}$ <br> $\mathbf{8 0 \% )}$ |

The Grove Primary School
Overview of whole school performance
$\underline{2023}$

Key Stage 1 SATs (End of Year 2)

| 2022 Reading |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 25 | 13 | 12 | 8 | 17 | 8 | 17 |
| Reading Achieved standard | $\begin{gathered} 17 \\ (68 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (62 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (64 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (53 \%) \end{gathered}$ |
| Reading greater depth | $\begin{gathered} 5 \\ (20 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (33 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (24 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (18 \%) \end{gathered}$ |
| Writing Achieved Standard | $\begin{gathered} 14 \\ (56 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (38 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (59 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (76 \%) \end{gathered}$ |
| Writing greater depth | $\begin{gathered} 1 \\ (4 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ |
| Maths Achieved standard | $\begin{gathered} 19 \\ (76 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (77 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (86 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (87 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (88 \%) \end{gathered}$ |
| Maths greater depth | $\begin{gathered} 5 \\ (20 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (33 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (14 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (27 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (24 \%) \end{gathered}$ |

The Grove Primary School

## Overview of whole school performance

## $\underline{2023}$

Key Stage 2 SATs (End of Year 6)

| 2022 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 21 | 10 | 11 | 8 | 13 | 3 | 18 |
| Reading Achieved standard | $\begin{gathered} 17 \\ \text { (81\%) } \end{gathered}$ | $\begin{gathered} 7 \\ (70 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (91 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (85 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (66 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (83 \%) \end{gathered}$ |
| Reading achieved 'high' scaled score 110+ | $\begin{gathered} 4 \\ (19 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (9.5 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (18 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (12.5 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (23 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (22 \%) \end{gathered}$ |
| Reading teacher assessment | $\begin{gathered} 21 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (100 \%) \end{gathered}$ |


| 2023 Writing Teacher Assessment |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 21 | 10 | 11 | 8 | 13 | 3 | 18 |
| Writing Achieved standard | $\begin{gathered} 8 \\ (38 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (30 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (73 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (38 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (39 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (44 \%) \end{gathered}$ |
| Writing achieved 'greater depth' | $\begin{gathered} 1 \\ (4.76 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (9 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (6 \%) \end{gathered}$ |

## Overview of whole school performance

## 2023

| 2023 GPS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 21 | 10 | 11 | 8 | 13 | 3 | 18 |
| Grammar Punctuation and Spelling Achieved standard | $\begin{aligned} & 12 / 21 \\ & (57 \%) \end{aligned}$ | $\begin{gathered} 6 \\ (60 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (73 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (62 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (67 \%) \end{gathered}$ |
| Grammar Punctuation and Spelling achieved 'high' scaled score $110+$ | $\begin{gathered} 1 \\ (4.76 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (7.6 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (4.76 \%) \end{gathered}$ |


| 2023 Maths |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Boys | Girls | Ever 6 FSM | Not Ever 6 FSM | SEND | Not SEND |
| Cohort | 21 | 10 | 11 | 8 | 13 | 3 | 18 |
| Maths Achieved standard | $\begin{gathered} 15 \\ (71 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (70 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (73 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (87 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (62 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (66 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (72 \%) \end{gathered}$ |
| Maths achieved 'high' scaled score | $\begin{gathered} 1 \\ (4.76 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (10 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (7.6 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (4.76 \%) \end{gathered}$ |
| Maths teacher assessment | $\begin{gathered} 21 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (100 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (100 \%) \end{gathered}$ |

