



Foundation Stage										
% of good level of development	All pupils	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM					
Cohort	25	12	13	12	13					
Met standard	19 (76%)	8 (67%)	11 (85%)	9 (75%)	10 (77%)					

Phonics Screening Result

Year 1	All pupils	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM
Cohort	26	8	12	9	17
Met standard	20 (77%)	11 (73%)	15 (85%)	4 (44%)	16 (94%)

Year 2 Phonics Screening

Year 2	All pupils	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM
Cohort	9	5	4	4	5
Met standard	8 (89%)	4 (80%)	4 (100%)	4 (100%)	4 (80%)



<u>2023</u>



Key Stage 1 SATs (End of Year 2)

2022 Reading								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	25	13	12	8	17	8	17	
Reading Achieved	17	8	9	6	11	2	9	
standard	(68%)	(62%)	(75%)	(75%)	(64%)	(25%)	(53%)	
Reading greater depth	5	1	4	1	4	1	3	
	(20%)	(8%)	(33%)	(12.5%)	(24%)	(12.5%)	(18%)	
Writing Achieved	14	5	9	4	10	1	13	
Standard	(56%)	(38%)	(75%)	(50%)	(59%)	(12.5%)	(76%)	
Writing greater	1	0	1	1	0	1	0	
depth	(4%)	(0%)	(8%)	(12.5%)	(0%)	(12.5%)	(0%)	
Maths Achieved standard	19	10	9	6	13	4	15	
	(76%)	(77%)	(75%)	(86%)	(87%)	(50%)	(88%)	
Maths greater depth	5	1	4	1	4	1	4	
	(20%)	(8%)	(33%)	(14%)	(27%)	(12.5%)	(24%)	



<u>2023</u>



Key Stage 2 SATs (End of Year 6)

			2022				
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND
Cohort	21	10	11	8	13	3	18
Reading Achieved	17	7	10	6	11	2	15
standard	(81%)	(70%)	(91%)	(75%)	(85%)	(66%)	(83%)
Reading achieved 'high'	4	2	2	1	3	0	4
scaled score 110+	(19%)	(9.5%)	(18%)	(12.5%)	(23%)	(o%)	(22%)
Reading teacher	21	10	11	8	13	3	18
assessment	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)

2023 Writing Teacher Assessment								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	21	10	11	8	13	3	18	
Writing Achieved standard	8 (38%)	3 (30%)	8 (73%)	3 (38%)	5 (39%)	0 (0%)	8 (44%)	
Writing achieved 'greater depth'	1 (4.76%)	0 (0%)	1 (9%)	0 (0%)	1 (8%)	0 (0%)	1 (6%)	



<u>2023</u>



2023 GPS								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	21	10	11	8	13	3	18	
Grammar Punctuation and Spelling Achieved standard	12/21 (57%)	6 (60%)	8 (73%)	4 (50%)	8 (62%)	0 (0%)	12 (67%)	
Grammar Punctuation and Spelling achieved 'high' scaled score 110+	1 (4.76%)	1 (10%)	0 (0%)	0 (0%)	1 (7.6%)	0 (0%)	1 (4.76%)	

2023 Maths								
	All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	SEND	Not SEND	
Cohort	21	10	11	8	13	3	18	
Maths Achieved standard	15	7	8	7	8	2	13	
	(71%)	(70%)	(73%)	(87%)	(62%)	(66%)	(72%)	
Maths achieved 'high'	1	1	0	0	1	0	1	
scaled score	(4.76%)	(10%)	(0%)	(0%)	(7.6%)	(0%)	(4.76%)	
Maths teacher assessment	21	10	11	8	13	3	18	
	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	(100%)	