



## Year 3 Long Term Planning overview 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Texts</b>	George's Marvelous Medicine	The Stolen Spear (2019)	The Butterfly Lion (1996)	Nim's Island (2008) Someone told the Wild Geese - Poem	Song of the Dolphin Boy (2018)	Greek Tales – The boy who cried horse (2017)
<b>English</b>	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.
<b>Maths</b>	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.
<b>Science</b>	Plants 1 – dissecting and labelling flowers. Seeds and fruits.	Animals & Humans – food & food groups, bones.	Rocks Types of rock, fossils, soil.	Light – sources, shadows, mirrors	Forces & Magnets – magnetism, repelling, attracting.	Plants 2 – effect of water, water transportation, planting and growing cress.
<b>Computing</b>	Connecting Computers	Stop-frame animation	Desktop publishing	Branching databases	Programming A- Sequencing sounds	Programming B- Events and actions in programs
<b>E Safety</b>	Identity	Online relationships	Online Reputation	Online Bullying	Managing Information online	Health, well being and lifestyle
<b>Art</b>	Shading techniques: . Artist week Artist Prehistoric artists Architecture Antonia Gaudi – Park Guell in Barcelona		Modroc sculpture  Artist week Artist: Henry Ossawa Tanner Designer: George Segal – modroc sculptures.		Colour and Shade Artist week Artist: Andy Warhol craftsperson: JAR (Joel Aurthur Rosenthal) - Jewellery	
<b>D&amp;T</b>		Textiles – Design and make a small cushion		Mechanical systems Pneumatic toys		Cooking Structures Constructing a castle  Food Eating Seasonally



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<b>French</b>	Basic Introductions Numbers to 20 Alphabet	Gender of Nouns Classroom Objects	Days of the week Months of the year How old are you?	Avoir Animals	Numbers to 30 Colours	Where do you live Describing where you live
<b>History</b>		Who were Britain's first builders? Stone Age to Iron Age chronology. When did we arrive in Britain? How did life in Britain improve? Looking at archeological evidence.		Why did the Ancient Egyptians build pyramids? Beliefs, achievements, early writing, daily life, chronology, Tutankhamun.		How have the Ancient Greeks shaped my world? Beliefs, achievements, daily life, culture chronology, impact on life today.
<b>Geography</b>	Is the UK the same everywhere? UK mountains, rivers and landmarks. Weather		Why do we have cities? Population, human and physical features from maps, change over time, change around the world.		Why is the North East special? In depth region study - human and physical features, type of settlements, economic activity.	
<b>RE</b>	How do Hindus worship? Shrines, worship and home and the temple, puja.	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches? Church buildings/symbols, objects and actions used to express beliefs.	What do Christians remember on Palm Sunday? Jesus' journey into Jerusalem, Jesus as king/messiah, practices in churches today.	What do Hindus believe? Belief in one God, traditional Hindu stories, how beliefs impact on everyday life.	
<b>Music</b>	Developing Notation Skills	Enjoying Improvisation	Composing using your imagination	Sharing musical experiences	Learning more about music styles	Recognising different sounds
<b>PE</b>	Fundamentals/Gymnastics	Hockey / Gymnastics	Fitness/Tag Rugby	Dodgeball /Dance	Handball / Cricket	Tennis / Athletics
<b>PSHE</b>	Me and My Relationships Friendships, feelings, and pressure	Valuing Difference Stereotypes, friendship, people of the world.	Keeping myself safe Dangers, risks, medicines.	Rights and responsibilities People who help us, rights, making a difference	Being my best Choices, school community, basic first aid	Growing and changing Feelings, being together.

### Rights Respecting

Article 15 – right to choose your friends.

Article 3 & 5 – adults should do what is best for you.

Article 16 – right to privacy.



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Article 1 & 2 – everyone has rights  
Article 3, 4 & 5 – adults and government should make sure your rights are respected  
Article 12 – the right to give your opinion  
Article 14 – right to choose your own beliefs  
Article 28 – right to an education  
Article 29 – right to develop talents and abilities  
Article 24, 26, 27 – you have the right to help if in need.

Trips/ Experiences		Hindu Temple	Harehope Quarry	Derwent Reservoir	Blanchland	Hamsterley Forest
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