



Year 5 Long Term Planning overview 2022-2023.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Cosmic- by Frank Cottrell-Boyce		The Explorer by Katherine Rundell		The Girl of Ink and Stars by Kiran Millwood Hargrave	
English	National Curriculum progression of skills	National Curriculum progression of skills	National Curriculum progression of skills	National Curriculum progression of skills	National Curriculum progression of skills	National Curriculum progression of skills
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
Science	Earth & Space	Living Things & Their Habitats (Part 1)	Properties and changes of materials	Animals including humans	Forces	Living Things & Their Habitats (Part 2)
Computing	Computer systems and networks- Sharing information	Creating media- Vector drawing	Creating media- Video editing	Data and information- Flat file databases	Programming- Selection in quizzes	Programming- Sensing
E Safety	Google- Protect your stuff	Google- Check it's for real	Google- Think before you share	Using social media/games/YouTube/age ratings/parental settings	Google: When in doubt, discuss	Google: Respect each other
Art	Modroc sculptures Banksy- Is graffiti art or vandalism Frank Gehry (Architect)	Blocked with DT	Using shape to create a picture Pablo Picasso- Colour and shape Emanuel Ungaro- French fashion designer	Blocked with DT	Natural Art sculptures: Using natural materials from outside to create artwork. Michael Grab- Rock sculptures	Blocked with DT
D&T	Blocked with art	Pop-up books	Blocked with art	Food-structures	Blocked with art	Digital Art
French	Hobbies and opinions		Seasons and weather		Places and transport	
History	Blocked with Geography	Were the Vikings Really Vicious?	Blocked with Geography	Faraway places- The Maya	Blocked with Geography	What's in a name? WW1 in the local area
Geography	What Shapes Our World?	Blocked with History	Fantastic journeys- Where shall we go today?	Blocked with History	Where has my food come from?	Blocked with History
RE	Why is Moses so important to Jewish people?	Why do Jewish people go to the synagogue? What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals today?



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Music	Getting started with music tech- How does music bring us together?	Emotions & musical styles- How does music connect us with our past?	Exploring key & time signatures- How does music improve our world?	Introducing chords- How does music teach us about our community?	Words, meaning & expression- How does music shape our way of life?	Identifying important musical elements- How does music connect us with the environment?
PE						Athletics
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Rights Respecting	Article 29 Article 30	Article 14 Article 17 Article 29	Article 31	Article 14	Article 14 Article 24 Article 29 Article 3	Article 14
Trips/ Experiences						