



Year 3 Long Term Planning overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Stone Age Boy	The Creakers	The Boy Who Stole the Pharaoh's lunch.	Peter Pan – Archaic text	The Corinthian Girl	Rainforest Rescue
English	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.	National Curriculum Progression of skills.
Maths	National Curriculum Progression of skills. See MTP linked to WR	National Curriculum Progression of skills. See MTP linked to WR	National Curriculum Progression of skills. See MTP linked to WR	National Curriculum Progression of skills. See MTP linked to WR	National Curriculum Progression of skills. See MTP linked to WR	National Curriculum Progression of skills. See MTP linked to WR
Science	Plants 1 – dissecting and labelling flowers. Seeds and fruits.	Animals & Humans – food & food groups, bones.	Rocks Types of rock, fossils, soil.	Light – sources, shadows, mirrors	Forces & Magnets – magnetism, repelling, attracting.	Plants 2 – effect of water, water transportation, planting and growing cress.
Computing	Connecting Computers	Stop-frame animation	Desktop publishing	Branching databases	Programming A- Sequencing sounds	Programming B- Events and actions in programs
E Safety	Identity	Online relationships	Online Reputation	Online Bullying	Managing Information online	Health, well being and lifestyle
Art	Shading techniques Prehistoric art		Modroc sculpture		Colour and Shade	
D&T		Electrical systems Electronic poster		Levers-make a moving Easter card		Digital world Wearable technology
French	Basic Introductions Numbers to 20 Alphabet	Gender of Nouns Classroom Objects	Days of the week Months of the year How old are you?	Avoir Animals	Numbers to 30 Colours	Where do you live Describing where you live
History		Who were Britain's first builders? Stone Age to Iron Age chronology. When did we arrive in Britain? How did life in		Why did the Ancient Egyptians build pyramids? Beliefs, achievements, early writing, daily life, chronology, Tutankhamun.		How have the Ancient Greeks shaped my world? Beliefs, achievements, daily life, culture chronology, impact on life today.



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		Britain improve? Looking at archeological evidence.				
Geography	Is the UK the same everywhere? UK mountains, rivers and landmarks. Weather		Why do we have cities? Population, human and physical features from maps, change over time, change around the world.		Why is the North East special? In depth region study - human and physical features, type of settlements, economic activity.	
RE	How do Hindus worship? Shrines, worship and home and the temple, puja.	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches? Church buildings/symbols, objects and actions used to express beliefs.	What do Christians remember on Palm Sunday? Jesus' journey into Jerusalem, Jesus as king/messiah, practices in churches today.	What do Hindus believe? Belief in one God, traditional Hindu stories, how beliefs impact on everyday life.	
Music	Developing Notation Skills	Enjoying Improvisation	Composing using your imagination	Sharing musical experiences	Learning more about music styles	Recognising different sounds
PE	Fundamentals/Athletics	Dance	Gymnastics	Dodgeball /Fitness	Ball skills/football	Tennis / Basketball
PSHE	Me and My Relationships Friendships, feelings, and pressure	Valuing Difference Stereotypes, friendship, people of the world.	Keeping myself safe Dangers, risks, medicines.	Rights and responsibilities People who help us, rights, making a difference	Being my best Choices, school community, basic first aid	Growing and changing Feelings, being together.

Rights Respecting

Article 15 – right to choose your friends.

Article 3 & 5 – adults should do what is best for you.

Article 16 – right to privacy.

Article 1 & 2 – everyone has rights

Article 3, 4 & 5 – adults and government should make sure your rights are respected

Article 12 – the right to give your opinion

Article 14 – right to choose your own beliefs

Article 28 – right to an education

Article 29 – right to develop talents and abilities

Article 24, 26, 27 – you have the right to help if in need.



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Trips/ Experiences	Lanchester Garden Centre		Hancock Museum – Egyptians – land of pharaohs workshop			Greek day with university
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