

Year 5 Long Term Planning overview 2025-2026.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Time Travelling with a Hamster Ross Welford		Kensuke's Kingdom Michael Morpurgo.		How to Train Your Dragon Cressida Cowell	
English	National Curriculum progres- sion of skills	National Curriculum progres- sion of skills	National Curriculum progres- sion of skills	National Curriculum progres- sion of skills	National Curriculum progres- sion of skills	National Curriculum progression of skills
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
Science	Earth & Space	Living Things & Their Habi- tats (Part 1)	Properties and changes of materials	Animals including humans	Forces	Living Things & Their Habi- tats (Part 2)
Computing	Computer systems and net- works- Sharing information	Creating media	Programming A Selection in Physical Computing	Data and information- Flat file databases	Creating Media Introduction to Vectors	Programming- Selection in Quizzes
E Safety	Self-image and Identity.	Online relationships and Online reputation	Online Bullying	Managing Online Infor- mation	Health, Well-Being and Life- style.	Privacy and Security and Copyright and Ownership
Art	Art and surrealism: Looking at Salvador Dali and his melting clocks picture. Investigating what surrealism is and creating their own.	Blocked with DT	Shape: Using shape to create a picture. This can be a collage using cut out shapes and drawn/painted shapes.	Blocked with DT	Modroc sculpture: Using the Modroc create a sculpture (can be linked with overall topic) Use newspaper and masking tape to form the skeleton shape then applying Modroc to cover.	Blocked with DT
D&T	Blocked with art	Pop-up books	Blocked with art	Monitoring Devices	Blocked with art	Structures Bridges
French	Hobbies and opinions		Seasons and weather		Places and transport	
History	Blocked with Geography	What's in a name? WW1 in the local area	Blocked with Geography	Faraway places- The Maya	Blocked with Geography	Were the Vikings Really Vi- cious?
Geography	What Shapes Our World?	Blocked with History	Fantastic journeys- Where shall we go today?	Blocked with History	Where has my food come from?	Blocked with History
RE	Why is Moses so important to Jewish people?	Why do Jewish people go to the synagogue?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals today?



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		What are the themes of Christmas?				
Music	Livin' On a Prayer (Charanga)	Classroom Jazz 1 (Charanga)	Make You Feel My Love (Charanga)	Fresh Prince of Bel Air (Cha- ranga)	Dancing in the Street (Cha- ranga)	Reflect, Rewind, Reply (Cha- ranga)
PE	Gymnastics and Games	Gymnastic and Games	Swimming and Gymnastics	Swimming and Gymnastics		Athletics
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Rights Respecting	Article 29 Article 30	Article 14 Article 17 Article 29	Article 31	Article 14	Article 14 Article 24 Article 29 Article 3	Article 14
Trips/ Experiences	Beamish	The Story		Kensuke's Kingdom Day		Durham University Viking Day